

D. C. Everest Area School District

**Academic Standards &
Benchmarks**

Aligned with the Wisconsin Academic Standards,
Wisconsin Student Assessment System (Objectives and Subskills), and
Wisconsin Eligible Content

Second Edition
July 2002

Board of Education Adoption of the Wisconsin Model Academic Standards
July 1998 Initial Adoption
July 1999 First Edition
July 2002 Second Edition

D. C. Everest Area School District

Mission Statement

D. C. Everest schools, in partnership with the community, are committed to be innovative educational leaders in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

Equal Educational Opportunity Pupil Nondiscrimination Provisions

The right of a student to participate fully in classroom instruction and extracurricular activities shall not be abridged or impaired because of sex, race, religion, ancestry, creed, sexual orientation, national origin, pregnancy, marital or parental status, physical, learning, mental or emotional disability or handicap.

DEDICATED TO D. C. EVEREST STUDENTS,

their enduring successes, and their

contributions to our ever-changing global society!

Acknowledgements:

This standards and benchmarks document has been developed for the purpose of providing students in the D. C. Everest Area School District with a fundamentally fair *opportunity to learn* which exceeds state expectations. This research-based document has been developed jointly by the Mid-continent Regional Education Laboratory (McREL), under the direction of John Kendall, author and senior analyst, and representatives of the District.

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INTRODUCTION

In the 21st Century, students will remain the most important natural resource to ensuring the continual improvement of mankind. It is critical that we prepare students to meet the challenges of an ever-changing global society. National, state, and local education agencies (school districts) have responded to national studies calling for raising the expectations of student learning.

This D. C. Everest Area School District: Academic Standards and Benchmarks © 2002 document is intended to communicate to students, parents, teachers and community members *what students should know and be able to do* at the completion of each grade. The document is a means of notifying the public of the District's intent to provide students with a fundamentally fair *opportunity to learn* which exceeds state standards. Section 118.30 (lg) (a), Wis. Stats.

Annually students in grades 4, 8 and 10 throughout the State of Wisconsin participate in the Wisconsin Student Assessment System (WSAS). Section 118.30 (1)(a), Wis. Stats. This test includes language arts, math, science and social studies. The results are communicated to students, parents, teachers and the general public. This document provides notice to the public of the objectives and subskills assessed in the Terra Nova Examination (Knowledge and Concepts Test Results) of the WSAS.

Annually students in 3rd grade participate in the Wisconsin Reading Comprehension Test (WRCT), which is also a part of the WSAS.

Beginning July 1, 2002, students will be required to pass an assessment exam in order to be promoted beyond the fourth and eighth grades. Section 118.30 (5)(a),(b), Wis. Stats.

Beginning with the class of 2006, high school students who pass the high school graduation test may be granted a diploma. Sections 118.30 (lm)(d) and 118.33 2 (1)(cm), Wis. Stats. This document also provides notice to the public of the eligible content to be included in the State of Wisconsin High School Graduation Test (HSGT). The State Of Wisconsin has made several revisions to the start date for the HSGT. The District will keep you posted as the state finalizes the state plan. You may check the Department of Public Instruction's website at <http://www.dpi.state.wi.us/oea/hsgt.html>

Preparing students for success in the new millennium calls for increasing rigor and relevance in the curriculum. In adult roles, individuals are expected to work with others in a team setting, have an acquired knowledge, be able to extend and refine knowledge, be able to construct new knowledge and applications and have a habit of self-assessing their assimilation of each dimension in their everyday decision making process.

The D. C. Everest Area School District has a rich tradition of excellence. Teachers and administrators look forward to bringing academic standards and benchmarks to the classroom for the benefit of student growth and success. We look forward to working with students, parents and community members in our partnership as we prepare students for future success.

Daniel L. Hazaert
Assistant Superintendent,
Instruction/Pupil Services

ABOUT THIS STANDARDS & BENCHMARKS DOCUMENT

How will the document be used?

The document will be used to communicate with students, parents, teachers, administrators and community members *what students should know and be able to do* at the completion of each grade. The document will be used in the development of classroom lessons, instructional units, performance assessments, curriculum and the selection of textbooks.

How will student learning be assessed?

Students will participate in classroom assessments, including performance assessments. These assessments will provide students, parents, teachers and administrators with an understanding of *what students should know and be able to do* at each grade level. This will prove to be an additional tool in determining *what students know and be able to do* relative to the grade level academic standards and benchmarks.

Annually students in 3rd grade will participate in the Wisconsin Reading Comprehension Test (WRCT) and in students grades 4, 8 and 10 throughout the State of Wisconsin participate in the Wisconsin Knowledge Concepts Exam (WKCE). Section 118.30 (1)(a), Wis. Stats. Beginning in July 1, 2002, students will be required to pass an assessment exam in order to be promoted beyond the fourth and eighth grades. Section 118.30 (5)(a),(b), Wis. Stats.

Beginning with the class of 2006, students who pass the Wisconsin High School Graduation Test may be granted a diploma. Sections 118.30 (1m)(d) and 118.33 2 (1)(cm), Wis. Stats.

Where are the documents located?

Parents and community members have access to the K-12 standards and benchmarks document in the Instructional Media Center (IMC) in each school or on the District's website on the Internet (<http://www.dce.k12.wi.us/curriculum/>).

Teachers of language arts, math, science and social studies have been provided with a copy of the standards and benchmarks for their grade level. Specialists have access to the standards and benchmarks appropriate to their teaching assignment.

Administrators - Each principal, curriculum coordinator and psychologist has a copy of the D. C. Everest Area School District: Standards and Benchmarks – Second Edition ©2002 document. This three-volume set includes:

- **Volume I** consisting of the core content areas ((language arts (including English-As-A-Second Language), math, science, and social studies))
- **Volume II** consists of the encore standards and benchmarks (fine arts, health, physical education, and vocational education)

- **Volume IIIA** consists of lifelong learning standards, information and technology standards, and the core content area curricular validation check lists ((language arts (including English-As-A-Second Language), math, science, and social studies))
- **Volume IIIB** consists of encore content area curricular validation check lists (fine arts, health, physical education, and vocational education), references materials, and organizations.

The Assistant Superintendent maintains the master copy of the K-12 document, which may include revisions.

What is included in the document?

Volume I – Core Standards & Benchmarks

The document contains a set of K-12 standards and benchmarks for language arts, math, science, and social studies. The document is organized by grade level. Each grade level is sub-divided with language arts, math, science, and social studies sections. A yellow appendix section may follow grade level content sections. This appendix section represents elective or advanced placement courses offered by the District; which exceed the requirements of the WSAS.

Volume II – Encore Standards & Benchmarks

This document contains a set of K-12 standards and benchmarks for fine arts, (art and music), health, physical education, and vocational technology (business, marketing, agriscience, family and consumer science, and industrial technology). A yellow appendix section may follow grade level content sections. This appendix section represents elective or advanced placement courses offered by the District; which exceed the requirements of the WSAS.

Volume IIIA – Lifelong Learning Standards, Information and Technology Standards, and Core Content Area Curricular Validation Check Lists

This document contains the lifelong learning standards (including character education traits), information and technology standards, and core content curricular validations checklists ((language arts (including English-As-A-Second Language), math, science, and social studies)). Most grade level and content area is supported by a listing of the standards and benchmarks, a description of the references for the benchmark, and a listing of page numbers or curricular references which verifies the availability of instructional materials. A few offerings utilize a number of different curricular materials, many of which change to fit the uniqueness of the classroom instruction or the instructional needs of individual students.

Volume IIIB – Encore Content Area Curricular Validation Check Lists, Reference Materials and Organizations

This document contains the encore content curricular validations checklists fine arts, (art and music), health, physical education, special education (language arts and math) and vocational technology (business, marketing, agriscience, family and consumer science, and industrial technology). Also included are:

- 1) Professional Subject – Area Organizations

- 2) Reference Documents Used In Developing D. C. Everest Area School District's Standards and Benchmarks, which are essentially listings of international content studies.
- 3) References, readings, and support materials as well as major initiatives the District has utilized in the implementation of the standards and benchmarks.

What is the database reference number? How is it used?

At the beginning of each benchmark a database reference number appears which describes the content area, standard, grade level or class and the benchmark number within the standard. The following example illustrates benchmark three for the sixth standard for Kindergarten math.

**Content
Standard
Grade
Benchmark**

Example: **MA.6.K.3**

The database number is used as a point of reference in the classroom implementation of standards and benchmarks. *Fundamental fairness* calls for curriculum and instruction validity. *Curriculum validity* requires that test content correspond to curriculum materials. *Instructional validity* requires teachers to provide instructional opportunity for students which lead toward successful completion of exams.

What do the descriptors represent?

Each benchmark is provided with a descriptor including WI (Wisconsin Model Academic Standards); WSAS (Wisconsin Student Assessment System); E (eligible content of the State of Wisconsin Graduation Test) and the type of knowledge P (procedural), D (declarative), C (contextual) as described in the Dimensions of Learning Model.

Descriptors

Example: **[D; WI, WSAS]**

- D = DECLARATIVE - DIMENSIONS OF LEARNING
- P = PROCEDURAL - DIMENSIONS OF LEARNING
- C = CONTEXTUAL - DIMENSIONS OF LEARNING

- WI = WISCONSIN MODEL ACADEMIC STANDARD
- WSAS = WISCONSIN STUDENT ASSESSMENT SYSTEM
- WRCT = WISCONSIN READING COMPREHENSION TEST
- WKCE = WISCONSIN KNOWLEDGE AND CONCEPTS EXAM
- E = WISCONSIN HIGH SCHOOL GRADUATION TEST
(ELIGIBLE CONTENT)

How do I read the page numbers?

Each page is numbered in the following manner: content areas (LA, MA, SC, SS), grade(s) and page number. Page numbers begin at each grade level content area.

Example: MA.4 - Page 2

Is the material subject to revision?

Material presented in this document is subject to revision. As of this printing, the State of Wisconsin remains in a process of revision related to critical elements of the Wisconsin High School Graduation Test. The Assistant Superintendent, Instruction/Pupil Services will maintain the most current version of the District's standards and benchmarks document. If you have a question or concern you are encouraged to:

1. Review the most current District published document;
2. Check the District's website for up-dated information (<http://www.dce.k12.wi.us/curriculum/>);
3. Talk with the child's classroom teacher, curriculum coordinator, or principal or
4. Contact the office of the assistant superintendent.

May I copy this document?

No. Copyright 2002 – This document is not to be copied in part or whole without the expressed written permission from an authorized representative of the D. C. Everest Area School District.

The document can be viewed on the district website at <http://www.dce.k12.wi.us/curriculum/>

The document may be purchased. For more information contact Tracy at 359-4221 or tvick@dce.k12.wi.us

ABOUT PROMOTION AND THE HIGH SCHOOL GRADUATION TEST

Promotion

Annually students in grades 4, 8 and 10 throughout the State of Wisconsin participate in the Wisconsin Student Assessment System (WSAS). Section 118.30 (1)(a), Wis. Stats. Beginning in July 1, 2002, students will be required to pass an assessment exam in order to be promoted beyond the fourth and eighth grades. Section 118.30 (5)(a),(b), Wis. Stats.

4th to 5th and 8th to 9th Grade Promotion

As of October 22, 1999, the Wisconsin Department of Public Instruction has provided the following information regarding *no social promotion* and the WSAS (Wisconsin Knowledge & Concepts Exam - WKCE)

1. The Board of Education must develop a promotion policy from 4th to 5th and 8th to 9th grades by July 1, 2002. By September 1, 2002 this policy must be enforced. The policy is to include the following:
 - a. Pupil score on WKCE
 - b. Pupil academic performance
 - c. Teacher recommendation (based on academic performance)
2. Students must be given two opportunities to take the WKCE per school year.
3. Exempted students will be evaluated based on their academic performance and teacher recommendations.
4. The sunset of the 10th grade test is repealed.
5. Charter schools must meet the same criteria.

For current information on the 4th to 5th and 8th to 9th grade promotion, 3rd Grade Reading Comprehension Test, the 4th - 8th - 10th grade Knowledge and Concept Exam, or the Wisconsin High School Graduation Test please check the Wisconsin Department of Public Instruction website on the Wisconsin Student Assessment System at <http://www.dpi.state.wi.us/oea/wsasintr.html>

D.C. Everest Board Policies and Rules:

- 5123 Acceleration/Retention (Policy)
- 5123R(a-c) Rule
- 5127 Graduation/Separation (Policy)
- 5127R(a-c) Rule

Wisconsin High School Graduation Test (WHSGT)

Beginning with the class of 2006, students who pass the Wisconsin High School Graduation Test may be granted a diploma. Sections 118.30 (1m)(d) and 118.33 2 (1)(cm), Wis. Stats. For current information on the Wisconsin High School Graduation Test please check the Wisconsin Department of Public Instruction website:

<http://www.dpi.state.wi.us/oea/hsgt.html>

The Wisconsin Department of Public Instruction has provided the following information regarding the *High School Graduation Test* (HSGT) as of October 22, 1999:

1. The Board of Education must develop a graduation policy by September 1, 2002. In addition to current graduation requirements the policy will include:
 - a. Pupil score on HSGT,
 - b. Pupil academic performance,
 - c. Teacher recommendation,
 - d. The Board of Education's criteria will apply to ALL students including students with disabilities and Limited English Proficient (LEP) students. The operational date for denying a diploma set for September 1, 2005 (2005-2006 school year).
 - e. The District policy number is 5127 Graduation/Separation.
2. If the school district chooses to use its own exam, the district must notify the Wisconsin Department of Public Instruction (DPI) by October 1, annually.
3. The students' score on the graduation test must appear on transcripts after September 1, 2006.
4. Charter schools must meet the same criteria.

