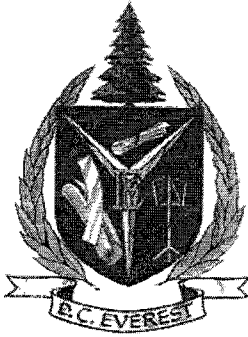


10.5.-1



D.C. Everest Senior High School

6500 Alderson Street, Weston, WI 54476

715-359-6561 Fax 715-355-7220

Aaron M. Hoffman

CTE Coordinator

Phone Extension: 4120

ahoffman@dce.k12.wi.us

Dr. Gilmore and School Board Members,

Attached are documents required by the Department of Public Instruction to move forward with our Agriculture/Science Equivalency initiative. We are pursuing science equivalency status for the following four (4) Agriculture courses:

Course Title	Agriculture Elective Credit	Science Equivalency Credit
Animal Science	1 credit	½ credit
Botany	½ credit	½ credit
Forestry	1 credit	½ credit
Intro Veterinary Medicine	1 credit	1 credit

Students successfully completing the requirements of the courses above can earn high school science credit toward graduation. DPI requires a local committee to crosswalk the agriculture and science standards to determine equivalency. Upon completion of the crosswalk, the high school principal, superintendent, and school board president must approve and sign the attached Equivalent Options (PI-1803-AG) form and submit for final DPI approval.

The people below were instrumental in creating this opportunity for students:

Mr. Robert Jehn – Agriculture Teacher

Mr. John Glynn – Agriculture Teacher

Mr. Scot Abel – Science Curriculum Coordinator

Mr. Aaron Hoffman – Career and Technical Education Coordinator

Dr. Thomas Johansen – High School Principal

Dr. Lois Alt – Assistant Superintendent of Curriculum, Instruction, and Technology

Any questions can be directed to me, Aaron Hoffman, Career and Technical Education Coordinator. I can be reached at 359-6561 ext. 4120 or ahoffman@dce.k12.wi.us.

Yours in Education,

Aaron M. Hoffman

Step by Step
Ag/Science Equivalent Course

1. Establish a committee to review the agricultural education course(s) for science equivalent status.
2. Review the knowledge and skills of the course the district is seeking for equivalency.
3. Perform a crosswalk of the agriculture and science Wisconsin Model of Academic Standards. The task force has already crossed the agricultural education and science standards and created a template to use. The final process is for the local teacher/committee to review the local curriculum to the crosswalk and include the number of days/hours and knowledge and skills.
4. Request school board approval for the equivalent course.
5. Submit all documentation which includes:
 - List of committee members and their titles
 - PI 1803-AG form
 - Documentation of the equivalent course content/syllabus with instruction time
 - Completion of the crosswalk
 - The equivalent course will be documented on the student's transcripts by the school district using a standard identification system.

Example: Animal Science ES

- The agriculture equivalent course must be listed under the agricultural education department. It is an agricultural education teacher teaching an ag ed course. It is the districts decision to allow this course for the equivalent option.
6. The equivalent course documents will be reviewed and the school districts will be notified within 60 days of receipt.
 7. If equivalent course is accepted, the information will be processed into a database, which will be shared with the UW-System for their reference. The database will be updated annually and shared with the UW-System each year.



REPRESENTATIVE MARK A. RADCLIFFE
92nd Assembly District

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E-mail: rep.radcliffe@legis.wi.gov

FOR IMMEDIATE RELEASE:
Thursday, February 11, 2010

For more information, contact:
Rep. Mark Radcliffe 608-266-7461

**STATEMENT FROM REP. RADCLIFFE & SEN. VINEHOUT ON THE
GOVERNOR SIGNING AB 236 INTO LAW**

Madison – A bill authored by Representative Mark Radcliffe and Senator Kathleen Vinehout that helps high school students pursue careers in agriculture was signed into law yesterday. Assembly Bill 236 requires certain agriculture science classes be counted towards graduation. The bill enjoyed bi-partisan support throughout the legislative process and passed the Assembly and state Senate unanimously.

“Agriculture plays a vital and pivotal role in our state and in our economy,” said Rep. Radcliffe. “We have the opportunity with this bill to recognize the importance of agriculture by making sure that students interested in the science of agriculture are fairly rewarded with a science credit towards their high school graduation.”

Assembly Bill 236 requires certain high school agriculture science classes that are certified as a science equivalent by the Department of Public Instruction be counted towards a student’s science requirement for high school graduation. The classes must have a rigorous science component that meets or exceeds the requirements of a non-agricultural science class. Assembly Bill 236 allows students to follow a career pathway that better prepares them for specialized careers in modern agriculture.

“Agriculture is a broad field and students are now pursuing diverse careers in areas such as food science, horticulture and agronomy,” said Vinehout. “Assembly Bill 236 makes sure students get proper credit for their hard work while they prepare for in-demand careers in agriculture.”

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Academic & Student Services

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10.5.-4

November 24, 2008

To: Deborah Mahaffey, Assistant State Superintendent of Public Instruction

From: Larry Rubin *Larry Rubin*
Associate Vice President for Student Affairs and Academic Support Services

Re: Project Lead the Way (PLTW) and Agricultural Science Courses for Admission Purposes

I am writing to let you know that our institutions have now reviewed both the PLTW courses and the Agriculture/Science courses that DPI has recognized as high school science equivalents. The institutions have now informed us of how these courses will be considered for freshmen admission purposes. I am pleased to let you know that all of our institutions have agreed to accept the DPI determination that these courses can be considered as science equivalents and count for part of the three high school units of science required for admission to UW institutions. The attached charts, one for PLTW and one for Agriculture/Science, detail how each institution will count these courses toward satisfying admission requirements.

Please share this information as widely as necessary to help inform students, families, and high school counselors. We believe this will be of great benefit to students interested in pursuing engineering/technology or agricultural science in their post secondary studies.

If you have questions about the attachments or anything related to how the courses will be evaluated, please contact Janice Sheppard at jsheppard@uwsa.edu regarding the PLTW courses, or Carmen Faymonville at cfaymonville@uwsa.edu regarding the Agriculture/Science courses.

I am confident that our joint effort will improve students' transition from secondary to post secondary education.

Attachments

cc: Kevin Reilly, President
Rebecca Martin, Senior Vice President
Chancellor David Wilson
Provosts
Admissions Officers
Registrars
Carmen Faymonville, Academic Planner
Jeff Hicken, Dept of Public Instruction
Denny Roark, UW Help Office
Mark Schroll, Kern Family Foundation
Janice Sheppard, Senior Academic Planner
Karen Wilken, Kern Family Foundation

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