

Name: \_\_\_\_\_

Hour: \_\_\_\_\_

## Socratic Dialogue

**Discussion Topic Question:** \_\_\_\_\_

	<b>Advanced</b>	<b>Proficient</b>	<b>Basic/Minimal</b>
<b>Preparation</b>	<p>Thorough and explicit notes on all agenda items</p> <p>Several key excerpts identified</p> <p>Prepares several questions on unclear factual information</p>	<p>Notes taken on some agenda items</p> <p>A few key excerpts identified</p> <p>Has prepared a few questions on material or information that is unclear</p>	<p>Few notes taken on agenda. Minimal effort to prepare notes</p> <p>No excerpts prepared for discussion</p> <p>No questions prepared on unclear information</p>
<b>Discussion Content</b>	<p>Uses text evidence to support ideas</p> <p>Uses text information to bring clarity and understanding of the issue</p> <p>Makes connections between ideas</p> <p>Demonstrate a clear understanding of the stated issues</p>	<p>Inconsistent use of text evidence to support ideas or claims</p> <p>Uses some text information to bring clarity and understanding to issues, but at other times does not have supporting textual information</p> <p>Demonstrates some understanding of some of the stated issues</p>	<p>Rarely uses text to support position or to provide evidence</p> <p>Rarely uses text information to bring clarity to an issue</p> <p>Rarely understands the major issues</p>
<b>Discussion Skills</b>	<p>Always listens and pursues issues systematically.</p> <p>Always states issues and adds new information to already stated claims.</p> <p>Always uses one or more of the following discussion concepts: sensitivity, transition statements, questions relevance, summarizes the trends, asks insightful questions</p>	<p>Sometimes listens and pursues issues systematically.</p> <p>Occasionally states issues and adds new information to already stated claims.</p> <p>Sometimes uses one or more of the following discussion concepts: sensitivity, transition statements, questions relevance, summarizes the trends, asks insightful questions</p>	<p>Rarely listens and pursues issues systematically. Rarely states issues and adds new information to already stated claims. Rarely uses one or more of the following discussion concepts: sensitivity, transition statements, questions relevance, summarizes the trends, asks insightful questions</p>
<b>Comments:</b>			
<b>Overall Grade:</b>			

